



**Peyton Forrest Elementary School**

**Mission**

With the support of a caring community, we will provide a safe and nurturing culture to empower, engage, and educate global lifelong learners.

**Vision**

A high performing school where students are inspired to excel, educators are innovative and intentional in their planning and processes, and the practices are inclusive of every child, his/her family, and the community.

Performance Measures	
Measure	Status
Increase Reading Performance in Proficient and Above	Yellow 23% of 3rd-5th graders scored at the proficient level on both reading and math. Increase the percentage of students scoring at proficiency or above in math and reading, in 3rd – 5th grades, by 15% (increase to 38%) on the 2019 Georgia Milestones.
Increase Math Performance in Proficient and Above	Yellow 23% of 3rd-5th graders scored at the proficient level on both reading and math. Increase the percentage of students scoring at proficiency or above in math and reading, in 3rd – 5th grades, by 15% (increase to 38%) on the 2019 Georgia Milestones.
Increase Progress (percent of students' meeting typical or high growth on Milestone EOGs)	Yellow
Increase Student Attendance	Green 18% of students did not meet the CCRPI criteria of 90% attendance in SY2017-2018, and 82% met the CCRPI criteria of 90%. Increase the percentage of students who meet the CCRPI criteria of 90% by 5% (87%).
Improve Culture Climate Survey Scores for Students Getting Along with Other Students	Red 2017-2018 Student Climate Scores were validated

Priority	Priority Status	Strategy	Strategy Status	Narrative
1. Increase attendance	Green	1A. Offer attendance Incentives	Green	Increased the amount & frequency of incentives related to attendance
		1B. Use attendance visuals	Green	Each classroom displays daily attendance
		1C. Make calls by Parent Liaison	Red	Parent Liaison passed away
		1D. Send out Social Worker Letters	Green	Letters are sent out on a consistent basis
Focus on Special Education population	Yellow	2A. Provide instructional support to DSE Teachers	Green	Instructional Coaches provide feedback & resources
		2B. Provide Extended Planning Time for DSE Teachers	Green	DSE Teachers meet weekly with Admin & Instructional Coaches
		2C. Closely monitor resource & co-teaching groups	Yellow	Observations & feedback has increased, but working on more consistent monitoring
3. Strengthen reading skills	Yellow	3A. Increase implementation & support of OG Instruction	Green	Students participated in the Helen Ruffin Reading Bowl
		3B. Provide ongoing Reading PD for teachers	Green	Students are engaged in the challenge to increase their reading fluency
		3C. Implement Small Group Readings	Green	Instructional Coach works w/ small groups daily
		3D. Offer a Reading Center/ Cafeteria	Yellow	Reading Center is in process of being developed.
		3E. Implement AR Super Readers Program	Green	AR Reading Program is done w/ fidelity
4. Core content instruction and curriculum	Yellow	3G. Implement Bumping Up the Bubble	Green	Admin meets w/ targeted students after each STAR testing window
		4A. Institute Work Together Wednesdays	Green	Teacher work collaboratively each week modeling upcoming standards
		4B. Provide Tuesday Grade Level PDs	Green	Weekly PDs are differentiated & based on teacher needs as determined by observations & feedback
		4C. Implement Extended Friday Planning	Green	Teachers meet weekly for 1 1/2 hours. The purpose of the meeting is for planning & internalizing lessons
5. Build systems identifying and addressing the root causes to	Yellow	4D. Implement Quarterly All Day Planning	Green	Teachers have an opportunity to plan for the next unit
		5A. Develop business and education partnerships	Yellow	Partnerships have increased but the school needs larger businesses to support



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<p>promote academic growth.</p>	<p>Yellow</p>	<p>5B. Maximize the use of STAR and Phoenix to monitor strategies</p>	<p>Yellow</p>	<p>Teachers have been trained on the STAR Reports &amp; data is discussed during data meetings</p>
<p>6. Build systems and resources to implement the IB Program.</p>	<p>Yellow</p>	<p>6A. Implement workshops and professional developments for IB.</p>	<p>Red</p>	<p>IB Professional Development continues to be a challenge. With new staff coming each year, it is difficult to maintain a staff that has been IB trained.</p>
		<p>6B. Create opportunities for exposure for students (field trips, excursions, etc.)</p>	<p>Yellow</p>	<p>More resources are needed in order to provide students with more exposure opportunities, specifically funds to pay for transportation</p>
<p>7. Inform and engage the school community</p>	<p>Yellow</p>	<p>7A. Build parent capacity to understand student needs</p>	<p>Yellow</p>	<p>Building parent capacity is an ongoing process</p>
		<p>7B. Implement parent engagement group</p>	<p>Green</p>	<p>Parent University has been implemented</p>
		<p>7C. Implement student attendance parent initiative</p>	<p>Green</p>	<p>Parents of students w/ good attendance receive awards as well</p>
<p>8. Develop a positive, informed and engaged school culture.</p>	<p>Green</p>	<p>8A. Implement Social and Emotional Learning (SEL) for school staff</p>	<p>Green</p>	<p>Staff engagement has increased &amp; improved. Initiatives personal notes from Admin, bi-weekly team building, &amp; frequent surveys</p>
		<p>8B. Increase effective internal communication</p>	<p>Green</p>	<p>Teachers receive a weekly Monday Memo; Remind101 is used regularly to ensure everyone is aware of events &amp; changes</p>